COURSE OVERVIEW

Part 1: Sexual Developmental Diversity  
  Session 1: Introduction, Overview of Biology of Sexual Development  
  Session 2: The Biology of Sexual Development, Part 1  
  Session 3: Biology of Sexual Development, Part 2  
  Session 4: The Psychology of Sexual Development, Part 1  
    *Response Paper # 1  
  Session 5: The Psychology of Sexual Development, Part 2

Part 2: Sexual Development and Mental Health  
  Session 6: The Sociological and Cultural Impact on Gender and Sexuality  
  Session 7: *Midterm Exam*, Sexual Language Development, Bullying Groups Assigned  
  Session 8: Spring Break no class  
  Session 9: Gender Identity (Disorder)

Part 3: Trauma  
  Session 10: How Trauma Effects Development and Gender Roles  
    **Response Paper # 2  
  Session 11: Sexual Bullying  
    * Bullying Presentations  
  Session 12: Politics of Diagnosis

Part 4: Controversies and Politics of Sexual Behavior and Development in Children and Adolescents  
  Session 13: Masturbation and Sexual Fantasy  
  Session 14: Paraphilias in Children and Adolescents  
    *Response Paper # 3  
  Session 15: Where are we? Wrap Up and Final Discussion, *Final Papers Due*  
    *Final Presentations

READINGS: Updated reading list will be posted on NYU Classes.

GRADING/ASSIGNMENT DUE DATES:

  Class Participation (15%): Students will be expected to attend every class unless they have received prior written approval from instructors for the absence. Additionally, students are expected to have reviewed all readings posted on NYU Classes prior to each class. A Grade of 75% will be given to all students who meet the above requirements. To earn higher marks, we expect students to participate actively in class.

  Three 2-page Response Papers (15%): Students will be asked to provide a 2 page response paper to: 1. Middlesex, 2. On Chesil Beach, 3. A look at how sexual and gender development affected a character of your choosing. For the first response paper questions will be posted. For the second two the students will respond to the source material and describe how the material
has helped shape their understanding of sexual development and mental health in children and adolescents. Due dates are listed above.

**Bullying project (10%)**: Students can choose to work independently or in a group to create a comprehensive anti-bullying campaign. If choosing to work independently, students will provide a 4-5 page paper outlining this plan. If choosing to work in a group, each group will explain their campaign in a 15 minute in-class presentation.

**Midterm Exam (25%)**: Students will take an in-class exam during Week 7, consisting of multiple choice, short answer, and brief essay questions.

**Final Essay (35%)**: For the final assignment, students will synthesize the information from the course and write a 7-10 page paper on a particular topic of interest and briefly present their paper during the final week of class. Topics could include an exploration of how environment, pop culture, or family structure influences a person’s experience of their gender and sexuality. Additionally students may investigate services/treatment for victims of sexual trauma, people with gender dysphoria, or those with marginalized gender identity and how culture and society influence how those treatments/services are managed. Program instructors will meet with students to discuss possible topics.

**Policy on Late Submissions**: Late papers will be accepted. However, grades on all late papers will be lowered for each day they are late (e.g., from an A- to a B+ on late day #1, from a B+ to a B on late day #2, etc.). Under no circumstances will any papers be accepted after December 17th. Papers received after this date will not be graded and will receive a score of zero. Students requesting an exemption from the late submission policy must present a written note from a school Dean, Academic Advisor, or personal physician (e.g., not the student’s parent or family member) justifying the late submission, which will then be considered by the instructors.