New York University Research Internship Description

Title: Advocate/Intervention Intern
Division/Department: The Metropolitan Center for Research on Equity and the Transformation of Schools, Steinhardt School
Reports to: Dr. Shabnam Javdani (Assistant Professor) & Dr. Sukhmani Singh (Project Director)

Intervention internship opportunity to support intervention efforts for a randomized control trial evaluating the effectiveness of a relational, strengths-based, social justice oriented advocacy intervention for adolescent girls involved in the juvenile justice system.

Position Description: The ROSES (Resilience, Opportunity, Safety, Education, Strength) study aims to examine the experiences and outcomes of adolescent girls who are involved in the New York City Juvenile Justice System. ROSES uses a randomized control trial design to evaluate the effectiveness of the ROSES intervention. As part of this project, intervention interns will receive training to become advocates for juvenile justice involved adolescent girls. Interventions will begin in January, 2016 and will continue through the end of the August, 2016.

Recent data suggests that girls are entering the Juvenile Justice system at alarmingly high rates, but there are very few effective programs that meet the needs of girls. Consequently, girls are at risk for negative health, mental health, and educational outcomes. This intervention internship affords the opportunity for interns to provide direct services to system-involved adolescent girls by becoming trained advocates and working one on one with girls in order to meet their goals.

Essential Functions:

- Training on evidence based, strengths-based, trauma-informed models of care
- Meeting with one adolescent girls twice per week for 10-12 weeks (cycle 1) and meeting with another adolescent girl twice per week for 10-12 weeks (cycle 2)
- Working with or on behalf of girls for 6 to 10 hours per week
- Participation in weekly supervision meetings
- Researching and connecting girls with community-based resources
- Coordinating appointments with juvenile justice system involved adolescent girls
- Traveling to communities where youth live, work, and study

Qualifications and Skills:

- A strong interest in a social justice intervention
- Candidates should be working towards a BA in a relevant discipline (public policy, education, sociology, psychology, or related field)
- Flexible schedule
• Strong interpersonal, communication, and organizational skills
• Strong attention to detail
• Experience working in field-based settings and low-income communities, a plus

Commitment and Duration:

• Commit to working approximately 10-15 hours per week (January, 2016–August 31, 2016)
• Willing to travel throughout New York City to complete data collection
• Comply with all confidentiality requirements
• Comply with all supervision requirements
• Timely and adequate response to training and supervision feedback

Compensation: This intervention intern position can be a wonderful opportunity to learn about the needs and experiences of adolescent girls involved in the juvenile justice system, engage in community-based social justice intervention, and gain valuable experience providing direct services to adolescent girls. Exposure to evidence informed intervention techniques, 24 hour access to supervisors, and creation of an advocacy community will also be a part of this training opportunity.

To Apply: Please submit a cover letter and resume or CV to Dr. Sukhmani Singh sukhaminyu@gmail.com as soon as possible or by January 18th. Please include the words “ROSES Intervention Intern Application” ONLY in the subject line, and title the documents you submit with your last name, initial of first name, CV (e.g. Singh_S_CV)

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