NYU-HHC CTSI TL1 Program for Pre- and Early Post-Doctoral Research Scholars

PROGRAM EXPECTATIONS

Scholar-to-Scholar Seminar: A core element of the program will be the TL1 Scholar-to-Scholar Seminar, led by the program directors. The goals of the Scholar-to-Scholar Seminar are to provide a congenial environment for networking and peer support, and to provide an opportunity for career advice and growth. The Scholar-to-Scholar Seminar will meet every two weeks. Topics to be covered, on a rotating basis, will include research-in-progress presentations, professional development conferences, writing and media training, and others.

Out-of-specialty training: All trainees will be expected to take a minimum of two courses or training experiences out of the range of their primary training but of direct relevance to their research. For example, a laboratory investigator expanding their research into the clinical realm may wish to take a course in human research design, statistics or medical informatics. These courses will be proposed by the trainee in conjunction with their research advisor/mentor, and reviewed and finalized in collaboration with the TL1 Executive Committee.

Mentoring/oversight: In addition to the Student-to-Scholar program, each TL1 trainee will be assigned a Secondary Mentor from our TL1 faculty. These highly accomplished senior investigators will meet with the trainee twice yearly (and potentially more on an ad hoc basis) to review progress and provide assistance. Secondary Mentors will be assigned by the Executive Committee based on potential trainee benefit, including areas of research expertise.

Other expectations: All TL1 trainees will be expected to complete the Sackler Institute course in Ethical Conduct of Research or an equivalent program (NIH requirement). TL1 trainees will also participate in SCIT (Short Course in Team Science), a one-week course (60-90 minutes daily) discussing the advantages, methodologies and challenges of trans-disciplinary research. TL1 trainees are expected to regularly attend TREC Grand Rounds in Career Development, a monthly seminar focused on junior faculty advancement, and are encouraged to attend TRIP (Translational Research in Progress) seminars, a biweekly, pan-CTSI presentation of translational research. Trainees are expected to submit their work to the annual Translational Research Meeting in Washington DC. All trainees are expected to maintain a high level of productivity, including abstracts and publications. To promote grant writing skills, trainees are expected to participate in the Sackler Institute’s grant writing course, or an equivalent program.

Other resources: TL1 scholars will have access to the resources of the NYU-HHC CTSI, including the opportunity to apply for pilot grants, have grants and manuscripts reviewed by the CTSI studio program, etc.