About PrMEIR

15 years ago, NYU School of Medicine established the Program for Medical Education Innovations and Research (PrMEIR) to stimulate innovation in and research on the education of physicians and other health care professionals. This work has required teamwork of the highest order. PrMEIR is a group of highly skilled clinicians from many disciplines, educators, psychologists, biostatisticians, and benefactors. Together, we have done a significant body of work and published and presented it nationally and internationally. PrMEIR’s mission is to advance medical education scholarship and institute best practices for patient-centered, evidence-based medical education. We support research and practice that strengthen the links between healthcare provider training and patient health and well-being.

About PSSIP

The PrMEIR Scholars Summer Intensive Program (PSSIP) is an innovative program for enthusiastic and inspired students. This 8-week program is designed to provide students with advanced research experience, to facilitate professional development through a weekly series of workshops, and to furnish a wealth of knowledge about the variety of routes for a career in the healthcare industry. The program is open to students in college (must be at least 17), and we invite applications from mature, committed, and motivated students who fully accept the demands of the PSSIP and have a willingness to participate enthusiastically in all aspects of the program. This is an unpaid internship, but we are more than happy to write letters of support for funding or credited opportunities from your institutions.

PSSIP Teams 2024:

There are 4 core project areas that make up the scholars program for 2024:
1. Database for Research on Education in Academic Medicine (DREAM)
2. Masters in Health Professions Education (MHPE) and Education for Medical Educators (E4E) Training Programs
3. Unannounced Standardized Patients (USP) Program
4. Professional Identity Formation (PIF)

We encourage applicants to read the description of each project below thoroughly before applying. Each accepted scholar will be a part of projects under these umbrellas and will work with PrMEIR faculty and staff to advance the goals of their projects.
Participation Requirements
All participating scholars are required to commit a minimum of 20 hours per week to the program. Attendance will be required every Monday for a weekly PSSIP meeting and a professional development workshop. Each scholar will also be required to attend the weekly meeting for his/her specific team. All other hours (including make-up hours for missed time) will be arranged with the PSSIP coordinator.

Application Process

Who Should Apply
We invite applications from mature, committed, and motivated students who fully accept the demands of the PSSIP and have a willingness to participate enthusiastically in all aspects of the program. We encourage applications with a strong interest in healthcare, psychology, biostatistics, public health, administration/business, education, or any relevant disciplines.

Application Requirements
1. Resume or Curriculum Vitae
2. Personal Statement (please include the information below)
   A. Details about your background and/or your future aspirations
   B. Why you would like to be a part of PSSIP
   C. Which project area you find most interesting and why
3. One letter of recommendation (sent from recommender to Lisa.Mayevsky@nyulangone.org)
4. One strong writing sample, 2-4 pages in length (e.g., a paper from a class you took, can be an excerpt)

Please send all application materials to Lisa Mayevsky at Lisa.Mayevsky@nyulangone.org with the title “Application for PSSIP 2024.” We encourage applicants to send all completed materials together in one email.

Application Timeline
The application for those interested in the 2024 PrMEIR Scholars Summer Intensive Program is now open, and will close at 11:59 PM on April 15th, 2024. Applications will be reviewed on a rolling basis. Should we need any further information about your application or candidacy, we may reach out to schedule a Zoom interview. Notifications of acceptance will be sent out on or around April 15th, 2024, and applicants should confirm acceptance by April 30th.

PSSIP 2024 Schedule (Subject to Change)
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<td>June 10</td>
<td>June 11</td>
<td>June 12</td>
<td>June 13</td>
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<tr>
<td><strong>11am</strong> Orientation</td>
<td><strong>12:30pm</strong> DREAM Team Meeting</td>
<td><strong>9-10am</strong> Staff Data Projects</td>
<td><strong>10-11am</strong> Romeo</td>
<td>Open Day</td>
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<td><strong>12pm</strong> Lunch with PrMEIR leadership and team</td>
<td><strong>2-3pm</strong> Journal Club</td>
<td><strong>11-12pm</strong> Staff Data Projects</td>
<td><strong>11am-12pm</strong> USP Meeting</td>
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<tbody>
<tr>
<td><strong>11-12pm</strong> PSSIP Check-In</td>
<td><strong>12:30pm</strong> DREAM Team Meeting</td>
<td><strong>Juneteenth</strong> PSSIP closed</td>
<td><strong>10-11am</strong> Romeo</td>
<td>Open Day</td>
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<tr>
<td><strong>12pm</strong> Lunch with PrMEIR leadership and team</td>
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<tr>
<td><strong>11-12pm</strong> PSSIP Check-In</td>
<td><strong>12:30pm</strong> DREAM Team Meeting</td>
<td>Independence Day PSSIP closed</td>
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<td>Open Day</td>
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<tr>
<td><strong>12pm</strong> Lunch with PrMEIR leadership and team</td>
<td><strong>2-3pm</strong> Journal Club</td>
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For 2024, PSSIP will run in-person on Mondays and Tuesdays, and then remote Wednesday-Friday with the option of coming in-person.

### PSSIP 2024 Project Areas

**Database for Research on Education in Academic Medicine (DREAM)**

We are looking for individuals who have a strong interest and desire to work with a large quantitative dataset. Individuals on our DREAM Team will help with various aspects related to the database, which includes assisting with data abstraction, cleaning, restructuring, merging various datasets, and developing infrastructure within the database. Team members will also be responsible for performing descriptive and inferential statistical analysis, summarize results using tables and graphs for presentation and/or manuscript preparation, and editing and finalizing research databases for statistical analyses.

The DREAM team will work together as a group, with the guidance of faculty researchers, throughout the 8 weeks to develop a final product.

**Unannounced Standardized Patient (USP) Program**

We are looking for individuals to assist with the implementation and evaluation of the USP program at five clinical sites. Responsibilities may include, but are not limited to: coding Objective Structured Clinical Exam (OSCE) cases on various dimensions such as chief complaints, patient activation, shared decision making; data entry; training Standardized Patients (SPs) to portray patients; develop a system to create individual performance reports.

The team will work closely with our research staff and faculty to develop a project related to the USP program/disseminate research findings through the development of abstracts, posters, and/or manuscripts.

**Masters in Health Professions Education (MHPE) and Education for Medical Educators (E4E) Training Programs**
We are looking for highly organized individuals with excellent communication skills to assist our program coordinators with the day-to-day operations of an arm of PrMEIR's work, specifically the Master of Health Profession Education and the Education for Educators programs at NYU School of Medicine. Team members will gain a better understanding of nonprofit/organizational business operations, programmatic planning, and medical education programs available to advanced degree holders. Responsibility may include working with student information, planning class sessions, and organizing study materials.

The team will work closely with our MHPE program coordinator and staff to develop a project by the end of the 8-week session.

**Professional Identity Formation (PIF)**

We are looking for individuals who are interested in the professional identity formation of medical students. Professional identity formation is the process of internalizing a profession's core values and beliefs. At NYU Grossman School of Medicine, this is an explicit goal of medical education and key to the safety and quality of patient care. Team members on this project will learn about qualitative research through projects like analyzing professional identity essays.
PrMEIR Team

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