CARE STUDY

Worksheets











- FOCUS AREA of Meeting (select one)

 Getting to Know Your Clinic

 Using Data to Identify a Target for Change
 - Brainstorming Opportunities for Change
 - Choosing a Solution
- Testing a Solution
 Rolling out a Solution
 Continuous Tracking and Monitoring

Date	Notetaker	Continuous Tracking and World
Members Present		
	OBJECTIVES FOR MEI	TING
	OBJECTIVES FOR MEI	
1		
2		
	AGENDA ITEMS	
1		
2		
3		
4.		
	NEXT STEPS	STAFF RESPONSIBLE

AGENDA TEMPLATE

- ✓ OUD Medication

Getting to Know your Clinic: DATA

	Planning for Using Data to Get to Know Your Clinic
What do we want to know?	
What information will be collected?	
Where is it found?	
Who will be responsible for	
collecting the information?	
What format will it be gathered in?	
it be gathered in.	
How will the	
information be evaluated?	
Who will evaluate it?	
willo will evaluate it?	
How will the information be presented?	
(e.g. graph, chart)	
What did our ovaluation	tell us about the clinic?
What did our evaluation	tell us about the clinic:

GETTING TO KNOW YOUR CLINIC: WALKTHROUGH

WALKTHROUGH		
PLANNNG THE WALKTHE	ROUGH	
What is the workflow to be explored?		
What parts of the workflow can be		
simulated as a client?		
Who will be conducting the		
walkthrough?		
How will the walkthrough be		
conducted?		
Will it include an actual test client?	Yes	No
What are the steps in the process?		
Where will itbe conducted?		
Pre-Walkthrough: V	What are the Main Goals?	Post-Walkthrough: Brief Notes for each Goal

POST WALKTHROUGH REFLECTIONS Main Lessons Learned from Walkthrough POSSIBLE TARGET AREAS for Change

GETTING TO KNOW YOUR CLINIC: Site Observation

Site Observation			
PLANNNG THE Site	e Observation		
What is the workflow to be explored?			
What parts of the workflow can be observed?			
Who will conduct the observation			
How will the observation be			
conducted?			
When will it be conducted?			
What are the steps needed to plan the observation?			
Where will it be conducted?			
Pre-Observation: W	Vhat are the Main Goals?	Post-Observation: Brief Notes for each Goal	

POST SITE OBSERVATION REFLECTIONS

Main Lessons Learned from Site Observations				
POSSIBLE Target AREAS for Change				

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THE ENHANCING CARE PROCESS



THEENHANCING CAREPROCESS: Identify a Target for Change Using Data



1) What did 'getting to know the clinic' tell us about what parts of the clinic process could be changed or new processes be implemented?
processes de implemented:
2) Where do you see the most potential for impact or improvement in the clinic?
3) What is your target for change?
Which major target are you going to focus on (check 1):
OUD Medication or Retention
What is your more specific target for change (e.g., improving retention in first week):
How big of an improvement do you want to make? (e.g., We want to increase the number of people retained in treatment in the first week from 30% to 60%):

Enhancing Care: Brainstorming Opportunities for Change



Target for Change (write in here):

Select a brainstorming method from the figure on page 8

List Potential Opportunities for Change: What are all of the points in a client's care that could affect the target? Where may be some good points in the clinic workflow to change clinic process?			
1			
2			
3			
4			
5			

Worksheet 9

ENHANCING CARE: Brainstorming Opportunities for Change

The following are examples of activities the implementation team can engage in to help brainstorm opportunities for change:

1. Stepladder Brainstorm:

Begin by forming a group of two members and have them discuss the issue in front of the team. A third member then joins and presents a solution and any additional solutions proposed by the original two members are discussed as well. Add another member and repeat the process until all members of the team have been brought into the discussion and have presented ideas. A final decision is reached once all members have discussed their proposed solutions.

2. Reverse Brainstorming:

Once the issue for change has been chosen, rather than thinking about possible solutions, start the discussion by asking two "reverse" questions:

- A. How can the problem/issue be caused?
- B. How can we achieve the opposite of the intended results?

Other questions for brainstorming can be discussed by converting them to a "negative" version. A plan of action is then created based off the answers to the questions.

3. The Charette Procedure Brainstorm:

One person on the team is designated as the recorder. Divide the remaining participants into small groups each with a different aspect of the issue as their topic/subject. Each group then discusses the topic/subject for a set amount of time. While the groups are discussing, the recorder comes to each group and takes notes on their as- signed group's ideas. Once the allotted time has ended, the recorder goes to the following group and reports back the ideas from the first group to the next group. He/she then facilitates a discussion of the previous groups' ideas with the current group. The recorder then records the group's new ideas and repeats the process with any remain-ing groups.

Once the recorder has gone through all the small groups, the team converges as a big group. The recorder facilitates a discussion of all of the proposed ideas. The resulting ideas are then prioritized and a plan of action is created prioritized.

4. Post-It Notes

Distribute post-its and have each member of the team think of possible opportunity for change and write it down. Each person puts their post-it on a board and each idea is read aloud and discussed together as a group.

THE ENHANCING CARE PROCESS: Choosing a Solution

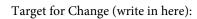


Target for Change (write in here):

	st up to 3 solutions from the brainstorming session. List the pros and cons for each.			
2				
3				
SOLUTION#	PROS	CONS		
1				
2				
3				
J				

Check the solution you have chosen to execute, keeping in mind: feasibility, simplicity, measurable, scalability.

The Enhancing Care Process: Testing a Solution





Which solution will be tested?		
What are the goals of the change solution?		
How long will the test take place?		
Define tasks in the testing p	rocess.	
STAFF MEMBER / TEAM	task	
Test Timeline	d date by which they should accomplished below.	
List noy tusts and the expecte	task	DATE
What were the results of the	test?: Describe the results	

Based on the results will you? check one

Roll out

Tweak and Re-Test

Abandon and Try New solution

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	.).
Roll out	/

What is your target for change?	Roll out	
Change solution to be rolled out		

ACTIVITY	COMPLETED	NOTES
Statement of goals and targets distributed to all clinic staff.		
Roles and responsibilities defined and communicated.		
Timeline distributed to all staff.		
Clinic-wide orientation held.		
Training on change and roll out process completed.		
Plans for Tracking and Monitoring data put in place.		

The Enhancing Care Process: Roll Out Checklist

Define responsibilities for individuals during roll out

STAFF MEMBER / TEAM	Responsibility

Roll Out Timeline

List key goals and the expected date by which they should accomplished below.

Tasks to be Completed	DATE
	DC-03/8

SUSTAINING A CULTURE OF CHANGE

Checklist for Sustaining the Enhancing Care Process

ACTIVITY	COMPLETED	NOTES
A core group of staff are oriented to/comfortable with the enhancing care change management process		
System in place for reconvening the change team as needed.		
Written policies and procedures in place to systematize the Enhancing Care Process.		
Data points for continuous tracking and monitoring identified.		
Process for regular data reporting and monitoring in place.		