

EPA2: Attending Supervision Tool

Date	
Trainee Name	
R level	<input type="checkbox"/> R1 <input type="checkbox"/> R2 <input type="checkbox"/> R3 <input type="checkbox"/> R4 <input type="checkbox"/> Mini-fellow <input type="checkbox"/> Fellow
# Diagnostic Mammograms Read	

EPA Supervision scale: Trainee is trusted to

1. Observe only
 2. Execute with direct supervision and coaching
 3. Execute with reactive supervision, i.e., on request, quickly available
 4. Execute with indirect supervision, at a distance or post hoc
 5. Execute without supervision
 6. Supervise and train junior colleagues
- NYA Not Yet Assessable

Task	Level of supervision						
	1	2	3	4	5	6	NYA
<input type="checkbox"/> Determine which mammographic and/or sonographic views are indicated to evaluate an abnormal finding on screening mammography: <ul style="list-style-type: none"> <input type="checkbox"/> Technical recall <input type="checkbox"/> Calcifications <input type="checkbox"/> Asymmetry, focal asymmetry, mass, architectural distortion 							
<input type="checkbox"/> Differentiate benign, probably benign, suspicious and malignant findings on mammography and determine appropriate management							
<input type="checkbox"/> Differentiate benign, probably benign, suspicious and malignant findings on sonography and determine appropriate management							
<input type="checkbox"/> Correlate ultrasound findings with mammography							

<input type="checkbox"/> Demonstrate understanding of age appropriate sequential imaging work-up for a patients presenting with a breast symptom(s) <ul style="list-style-type: none"> <input type="checkbox"/> Male patients <input type="checkbox"/> Female patients 							
<input type="checkbox"/> Ask appropriate questions to those presenting with breast symptoms to gather needed history							
<input type="checkbox"/> Manage focal symptoms when there is no associated imaging finding							
<input type="checkbox"/> Recommend the appropriate modality for biopsy of suspicious findings							
<input type="checkbox"/> Identify when surgical referral is needed							
<input type="checkbox"/> Dictate concise report with few grammatical errors							
<input type="checkbox"/> Demonstrate the correct use of the BI-RADS lexicon terminology pertinent to the examination including assessment/management categories.							
<input type="checkbox"/> Display professional and compassionate communication with the patient, ordering physician, and ancillary staff							

Comments: