

Academic Performance Guidelines for Three-Year Pathway Program

I. Progression through the Three-Year Pathway Program

To progress through the three-year pathway program students should have strong academic performance among but not limited to the following:

- Achieve a passing grade in all the pre-clerkship modules (Stage 1). Students who fail two pre-clerkship modules will enter into the four-year pathway program.
- Pass makeup exams for any failed modules on the first attempt.
- Demonstrate strong academic performance during the clerkship year (Stage 2). While multiple factors will be taken into account to determine “strong academic performance” during Stage 2, the expectation will be that students achieve a grade of high pass or honors in the majority of the clerkships.
- Pass all clerkships, including passing the subject (“shelf”) examination.
- Pass the USMLE Step 1 and Step 2 (CK and CS) examinations.
- Maintain professional behavior throughout the entire curriculum.

The preclinical and clinical boards will continue to review the performance of three-year pathway students with academic difficulty and make recommendations to the Dean according to the policies described in the student handbook.

The Dean's Office will perform a critical assessment of progress during the student's clerkship year (Stage 2) in April, July and October. During these assessments, students that receive a grade of “Pass” in a clerkship will have more formal discussions with the residency program director and the Executive Committee regarding continuation within the three-year pathway program. The Executive Committee will make decisions regarding transfer into the four-year pathway.

II. Selection Criteria for Opt-in Candidate

For consideration of an opt-in application to the three-year pathway program a student should:

- Show high academic performance that includes a passing grade on every exam during the pre-clerkship (Stage 1) curriculum.
- Maintain professional behavior.

III. Executive Committee of the Three-Year Pathway Program

This committee will be composed of the Vice-Dean for Education, Faculty and Academic Affairs, the Dean for Medical Education, the Dean for Curriculum, the Dean for Students, Dean for

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Graduate Medical Education, Dean for Financial Aid, Dean for Diversity, Director of the three-year pathway program and the Advisor for the three-year pathway program..

IV. Appeals of Executive Committee Recommendations

A student who objects to a recommendation from the Executive Committee may petition the Dean for a review of its action. This appeal must be in writing, state the basis for the student's objection, and be received by the Dean within two weeks of the date that the Executive Committee notified the student of its recommendation. The basis for an appeal would be discovery of new information that was not available to the Executive Committee at the time of its decision or evidence that the Academic Performance Guidelines for Three-Year Pathway Program were applied unfairly.

The appeal will be heard, in a timely manner, by an Appeals Board consisting of three senior faculty appointed by the Dean. The Appeals Board shall review the Executive Committee's recommendations and, in so doing, it shall hear the student in person if the student wishes to make a personal appearance before it; shall review such records as it deems pertinent, including a personal written statement submitted by the student; and shall, if it deems necessary, review any report by, or consult with, representatives of the corresponding Committee. The Appeals Board shall submit a written report of its review, including a recommendation to the Dean. The Dean shall convey a written decision on the appeal to the student. The Dean's decision will be final and binding.

This committee will be composed of the Vice-Dean for Education, Faculty and Academic Affairs, the Dean for Medical Education, the Dean for Curriculum, the Dean for Students, Dean for Graduate Medical Education, Dean for Financial Aid, Dean for Diversity, Director of the three-year pathway program and the Advisor for the three-year pathway program..

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