The effective use of educational technology allows medical educators to meaningfully support learners within a competency-driven, individualized, and innovative education system. This workshop aims to help current and future medical educators create and implement clinically-relevant learning experiences using evidence-based instructional design theories and practices.

**Workshop Objectives:**

- List foundational ideas of evidence-based educational practices including cognitive science and adult learning;
- Analyze educational gaps in learning using audience response system or survey engine technology;
- Design clinically-relevant learning experiences using technology in meaningful ways;
- Design assessment and evaluation protocol using various technologies.

The workshop will highlight faculty experiences and success stories; provide a hands-on session using NYU School of Medicine educational technologies that support case-based learning, active learning and flipped classroom formats; and explore workplace-based teaching and assessment. Participants will also have an opportunity to consult with experts on existing or planned education projects.

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**SPEAKERS**

- So-Young Oh, MS, MA  
  Curriculum Manager, Institute for Innovations in Medical Education
- Adam Skolnick, MD  
  Associate Professor, Department of Medicine
- Harry Saag, MD  
  Assistant Professor, Department of Medicine
- Amy Rapkiewicz, MD  
  Associate Professor, Department of Pathology
- Jillian Halpern, MA  
  Junior Instructional Designer, Institute for Innovations in Medical Education
- Vikashini Savadamuthu, MPA  
  Evaluation Manager, Institute for Innovations in Medical Education

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**Provided by the NYU School of Medicine**

**Accreditation Statement**

The NYU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Credit Designation Statement**

The NYU School of Medicine designates this live activity for a maximum of 3.25 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.