

Teaching with Technology: How to Design Flipped Classroom Activities?

Tuesday, September 29, 2020 8:30 - 9:30AM

RSVP <u>here</u> by September 21, 2020 For questions, email educators@nyulangone.org

This workshop will focus on designing and developing flipped classroom activities using a variety of educational technologies for remote and hybrid teaching activities. During the session, we will highlight faculty experiences and success stories; provide a hands-on session using education technologies that support flipped classroom; and demonstrate small group discussion formats. Participants will also have an opportunity to share their own experiences and consult with other educators on existing or planned education projects.

Workshop Objectives:

- Describe foundational ideas of evidence-based educational practices including cognitive science and adult learning;
- Design engaging remote or hybrid teaching sessions using virtual classroom technologies;
- Analyze educational gaps in learning with survey tools;
- Get needs-based ad-hoc consultations.

SPEAKERS



So-Young Oh, MS, MA Curriculum Manager, Institute for Innovations in Medical Education



Jillian Halpern, MA Instructional Designer, Institute for Innovations in Medical Education



Michael Poles, MD, PhD Assistant Dean for Medical Education in the Pre-Clinical Sciences

Provided by the NYU Grossman School of Medicine

Accreditation Statement

The NYU Grossman School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement

The NYU Grossman School of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 CreditsTM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.