Third Annual Medical Education Innovations & Scholarship Day

Wednesday, November 28, 2018, 9am-5pm
550 First Avenue, New York, NY 10016
Registration URL: short.med.nyu.edu/MedEdDay
Email educators@nyulangone.org with any questions

Plenary - Posters - Demos - Workshops - Awards - Networking

Powered by the Educator Community

Accreditation Statement
The NYU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement
The NYU School of Medicine designates this live activity for a maximum of 5.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
# NYU School of Medicine’s
## Third Annual Medical Education Innovations & Scholarship Day
### Wednesday, November 28, 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 9:00am</td>
<td>Farkas Breezeway</td>
<td>Registration and Breakfast</td>
</tr>
<tr>
<td>9:00 - 10:00am</td>
<td>Farkas Breezeway</td>
<td>Poster Session</td>
</tr>
<tr>
<td>10:00 - Noon</td>
<td>Alumni Hall B</td>
<td>Welcome Address &amp; Podium Presentations</td>
</tr>
</tbody>
</table>
|               |                           | Clinical Science Inquiry (CSI) - A Mobile Platform for Integrating Clinically-Relevant Basic Science Concepts into the Clerkships  
Amy Rapkiewicz, MD                                             |
|               |                           | Assessment of Entrustability: Can a Capstone Course Affect Resident Self-Assessment?  
Lucy Chang, MD, MS                                                |
|               |                           | Transitioning to Residency in The Era of EPAs: Mapping Clinical Simulation Measures to the 13 Core EPAs’ “Entrustable Behaviors”  
Kinga Eliasz, PhD                                                |
|               |                           | Tackling the “July Effect”: Using Web-Based Modules and Simulation During Orientation to Establish a Culture of Patient Safety for Incoming Interns  
Ian Fagan, MD                                                    |
|               |                           | Caseln: An Open Clinical Case Software for Online MedEd  
Jordan Poles, Class of 2020                                      |
| 12:00 - 1:00pm| Smilow Multipurpose Room   | Lunch & Awards                                                        |
| 1:15 - 2:45pm | Multiple Locations        | Concurrent Workshops (Register for one)                               |
|               |                           | Developing a Conceptual Framework for Wellness in Your Educational Program  
Margaret Horlick, MD, MHPE, Patrick Cocks, MD, Barbara Porter, MD, Abigail Ford Winkel, MD, MHPE, Linda R. Tewksbury, MD, MHPE, Annie Robinson |
|               |                           | Thinking Fast and Slow: Building a Clinical Reasoning Toolkit  
Verity Schaye, MD, MHPE, Michael Janjigian, MD                     |
|               |                           | Tough Conversations: An Immersive Simulation Workshop on Delivering Effective Feedback  
Daniel Lugassy, MD, Jeffrey Manko, MD, Kristin Carmody, MD, MHPE  |
|               |                           | Using Educational Data for Research: How to Get Started  
Colleen Gillespie, PhD, Sondra Zabar, MD                          |
|               |                           | Conducting Literature Reviews for Your Educational Project:  
A Hands-on Session  
Joseph Nicholson, MLIS, MPH, CPH                                     |
| 3:00 - 4:00pm | Alumni Hall B             | Panel Discussion: What’s Ahead for Medical Education at NYU Langone   |
| 4:00 - 5:00pm | Alumni Hall B             | Closing Keynote                                                       
George Thibault, MD, Immediate Past President, Josiah Macy Jr. Foundation |
| 5:00 - 6:00pm | Farkas Breezeway           | Reception                                                             |

Provided by the NYU School of Medicine

**Accreditation Statement**
The NYU School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**Credit Designation Statement**
The NYU School of Medicine designates this live activity for a maximum of 5.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
NYU School of Medicine’s
Third Annual Medical Education Innovations & Scholarship Day

Wednesday, November 28, 2018
1:15-2:45pm

Space limited. Registration URL: short.med.nyu.edu/MedEdDay

DEVELOPING A CONCEPTUAL FRAMEWORK FOR WELLNESS IN YOUR EDUCATIONAL PROGRAM

Session Objectives

At the end of this session, participants will be able to:

- Define their responsibility to learners with regard to wellness;
- Identify core components of wellness programming in their educational venue;
- Describe a conceptual model for their wellness program.

FACILITATORS

Margaret R. Horlick, MD, MHPE
Assistant Professor
Department of Medicine

Barbara Porter, MD
Assistant Professor
Department of Medicine

Patrick M. Cocks, MD
Director, Internal Medicine
Residency Training Program

Abigail Ford Winkel, MD, MHPE
Associate Professor
Department of Obstetrics and Gynecology

Linda R. Tewksbury, MD, MHPE
Associate Dean for Student Affairs

Annie Robinson
Wellness Program Facilitator

Powered by the Educator Community
THINKING FAST AND SLOW: BUILDING A CLINICAL REASONING TOOLKIT

Session Objectives

At the end of this session attendees will:

- Apply the clinical reasoning concepts of dual process theory, problem representation, illness scripts, and diagnostic time outs to clinical cases;
- Practice teaching using this clinical reasoning framework and discuss ways to integrate into your own educational practice;
- Identify needs and resources to implement this clinical reasoning curriculum in your educational setting;
- Connect with potential future collaborators.

FACILITATORS

Verity E. Schaye, MD, MHPE
Assistant Professor, Department of Medicine

Michael P. Janjigian, MD
Associate Professor, Department of Medicine
TOUGH CONVERSATIONS: AN IMMERSIVE SIMULATION WORKSHOP ON DELIVERING EFFECTIVE FEEDBACK

You hate it, but you have to do it. We all observe residents each day and are responsible for delivering effective feedback to help improve their performance. Attendees of this workshop will practice and observe the delivery of feedback. This immersive simulation experience will take place at the New York Simulation Center for the Health Sciences (NYSIM) and will use actors to portray residents.

Session Objectives

At the end of this session, attendees will:

- Demonstrate techniques for delivering effective feedback that can be used in a variety of clinical settings and with different learner personalities;
- Gain confidence and comfort in giving feedback.

FACILITATORS

Daniel M. Lugassy, MD
Medical Director, New York Simulation Center for the Health Sciences

Jeffrey A. Manko, MD
Director of GME Professional Development

Kristin Carmody, MD, MHPE
Vice Chair for Academic Affairs and Education Innovation
Department of Emergency Medicine
USING EDUCATIONAL DATA FOR RESEARCH: HOW TO GET STARTED

Session Objectives

At the end of this session, participants will be able to:

- Describe the current state of medical education research at NYU Langone Health;
- Present examples of using education data for research;
- Describe the IRB and registry process for medical education research;
- List resources for disseminating medical education scholarship.

FACILITATORS

Colleen C. Gillespie, PhD
Director, Institute for Innovations in Medical Education, Division of Education Quality

Sondra R. Zabar, MD
Professor, Department of Medicine
Director, Division of General Internal Medicine and Clinical Innovation
CONDUCTING LITERATURE REVIEWS FOR YOUR EDUCATIONAL PROJECT: A HANDS-ON SESSION

This hands-on class will touch on the basics of PubMed and formulating a good search but also show you how to save, share and automatically update your literature searches. Other sources for medical education literature will also be discussed. After locating the literature you need, you can then learn how to manage it with EndNote. EndNote X9 is the latest version of the EndNote reference management software that works hand in hand with PubMed. It allows you to automatically retrieve full-text PDF’s for your citations, keep all your references in a searchable personal library, AND automate forming bibliographies.

FACILITATOR

Joseph Nicholson, MLIS, MPH, CPH
Head, Education and Curriculum Support
Vice Chair for Education
Coordinator, Systematic Review Services Health Sciences Libraries

Powered by the Educator Community