The Fifth Annual Clinical Research Methodology Course

December 16, 2010

NYU Langone Medical Center
Classroom B
550 First Avenue
New York, NY
Faculty

Maxime Dougados, M.D.
Rhumatologie B
Hôpital Cochin
Paris, France

Tom WJ Huizinga, M.D. Ph.D.
Department of Rheumatology
Leiden University Medical Center
Leiden, The Netherlands

Theodore Pincus, M.D.
Clinical Professor of Medicine
NYU Hospital for Joint Diseases
New York, New York

Hasan Yazici, M.D.
Professor of Medicine, Istanbul University
Cerrahpasa Medical Faculty
Istanbul, Turkey

Yusuf Yazici, M.D.
Assistant Professor,
NYU School of Medicine
NYU Hospital for Joint Diseases
New York, New York

Program

8:00 - 8:45
Registration and Continental Breakfast

8:45 - 9:00
INTRODUCTION
Yusuf Yazici, M.D.

9:00 - 9:45
A Critical Look at Diagnostic Criteria: Time for a Change?
Hasan Yazici, M.D.

9:45 - 10:15
The New ACR/EULAR RA Classification Criteria: Impact on Clinical Trials & Patients
Yusuf Yazici, M.D.

10:15 - 10:30
Break

10:30 - 11:15
A 10-Point Quantitative Patient History and Physical Examination Checklist that requires less than a minute to assess patients at every visit in usual rheumatology care
Theodore Pincus, M.D.

11:15 - 12:00
A Quantitative Approach to Accurate Classification of Early RA
Tom W.J. Huizinga, M.D., Ph.D.

12:00 - 1:00
Lunch

1:00 - 1:30
Comparing Biologic Agents for the Treatment of RA: Do We Already Have Enough Data?
Yusuf Yazici, M.D.

1:30 - 2:15
It’s Good to Feel Better but Better to Feel Good – How to Define “Feeling Good”?
Maxime Dougados, M.D.

2:15 - 2:45
Scoring RAPID3 Tutorial
Theodore Pincus, M.D.

2:45 - 3:00
Closing Remarks
Yusuf Yazici, M.D.

3:00
Adjourn

Registration

Register online at: http://cme.med.nyu.edu/crm

Target Audience
Practicing rheumatologists, fellows and residents in training, internal medicine physicians interested in clinical research.

Educational Objectives
After completing this activity, participants should be able to:
• Incorporate tools based on new diagnostic/classification criteria for rheumatoid arthritis into routine clinical care.
• Describe the impact of the new classification criteria in rheumatoid arthritis diagnosis in routine care and in clinical trials.
• Recognize the utility of long-term registries to monitor long-term efficacy and safety issue with biologic agents for the treatment of rheumatoid arthritis, as well as the potential creation of a treatment algorithm.
• Incorporate available patient self-assessment questionnaires for rheumatologic conditions into practice and quantify and assess the individual patient’s result longitudinally, with an aim to treating to target of low disease activity or remission.
• Describe to patients the need for aggressive and early use of DMARDs and biologics within the context of the ten recommendations on strategies to reach low disease activity in rheumatoid arthritis.

Accreditation Statement
The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation Statement
The NYU Post-Graduate Medical School designates this educational activity for a maximum of 4.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.