

# StimQ-Preschool

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Date of exam: \_\_\_/\_\_\_/\_\_\_  
 Interviewer: \_\_\_\_\_  
 Primary Caregiver: \_mother \_father  
                                   other \_\_\_\_\_

Revised 11/20/01

## STAMP PATIENT'S CARD HERE

LAST NAME \_\_\_\_\_  
 FIRST NAME \_\_\_\_\_  
 SEX \_\_\_\_\_  
 DATE OF BIRTH \_\_\_\_\_  
 CHART NUMBER \_\_\_\_\_

**General Introduction:** *Introduce by saying:* This questionnaire is designed to find out the different types of toys and games that you have for your child in the home, and the kinds of activities that you and your child do together. These questions will help me to understand what your child's home life is like. I know that many people (including other parents, teachers, relatives, friends, babysitters and siblings) also may have the opportunity to play very important roles for your child. However, in this questionnaire, I am only interested in the kinds of toys and activities that you provide for your child.

## ALM Scale -- Availability of Learning Materials:

*Introduce by saying:* I am now going to name some toys and games and ask you to tell me which ones your child has for himself/herself. Since this questionnaire is given to caregivers of children between 36 and 60 months, many of the toys will be either too easy or too advanced for your child. Nevertheless, I will ask you all the questions on the questionnaire. If your child had a toy or you used a toy or book with your child at a younger age, please tell me about it. Most parents have only some of these toys in their homes, so you should not feel that I expect you to have more than a few of these toys for your child.

Symbolic Play	
Doll or action figure	Y N
Puppet (hand puppet or marionette)	Y N
Costume for child to dress up in ( <i>no credit for Halloween costumes</i> )	Y N
Small housekeeping toy (e.g., broom, vacuum, lawnmower)	Y N
Toy pots, pans or dishes ( <i>must be child's toy, not discarded kitchen utensils</i> )	Y N
Imaginary play activity set (such as Fisher-Price barn, garage, house, dollhouse)	Y N
Toy Telephone	Y N
Toy food such as fruits, vegetables, hamburgers, sandwiches & pizza made of plastic	Y N
Toy camera	Y N
Toy comb, brush and mirror set for grooming dolls	Y N
1. Enter total number 'Y' answers from <b>symbolic play</b> group	

<b>Art</b>		
Crayons	Y	N
Coloring book	Y	N
Chalkboard / dry-erase board	Y	N
Colorful clay that can be molded into different shapes (such as playdoh)	Y	N
Set of tools for use with colorful clay to create different shapes and forms	Y	N
Magic marker set: specifically set aside for child to use on paper	Y	N
Finger paints or water paints with large brush that child can easily hold	Y	N
Colorforms	Y	N
Etch-a-sketch-magnetic drawing board that is erasable by shaking (not pull-up plastic sheet)	Y	N
Children's scissors	Y	N
Rubber stamp sets with inkpad	Y	N
<b>2. Enter total number 'Y' answers from art group</b>		

<b>Adaptive / Fine Motor</b>		
Puzzles made especially for young children ( <i>with 2 to 25 pieces that combine to make a picture</i> ).	Y	N
Nesting/stacking toy ( <i>toys of different sizes that fit into or on top of each other, such as interlocking cups or beakers</i> )	Y	N
Plastic or wooden beads that child puts string or rope through	Y	N
Buttoning and/or lacing toys	Y	N
Set of wooden or plastic blocks made for young child	Y	N
Pail and Shovel	Y	N
Interlocking colorful building blocks of varied shapes that fit together (such as Duplo or Lego)	Y	N
More complex building blocks other than Duplo/Lego (e.g. set of blocks with various shapes such as arch, rectangle, and wedge; tinkertoys, lincoln logs, waffle blocks)	Y	N
Toy musical instrument such as toy xylophone, toy drum or toy piano/keyboard	Y	N
<b>3. Enter total number 'Y' answers from adaptive/fine motor group</b>		

Language / Concepts		
Set of toy letters ( <i>complete alphabet</i> ) &/or numbers ( <i>at least 1 - 9</i> )	Y	N
Children's card game (to name or match pictures, shapes, colors, words, letters or numbers; e.g., Lotto)	Y	N
First board games (Chutes and Ladders, Candyland, etc.)	Y	N
Workbooks made for preschoolers teaching simple shape, number, matching or other concepts	Y	N
Toy that teaches number concepts (e.g. 10X10 pegboard, beads that fit on rods or in counting frame, cuisinaire rods, etc.) <i>If yes, name or describe _____</i>	Y	N
Children's record player/tape player/CD player/radio, made especially for children	Y	N
Records, tapes or CD's made especially for children	Y	N
Toy clock that child can manipulate and helps child learn the time of day	Y	N
Set of Toy Magnets (individual magnets to play with; <i>not</i> magnetic numbers, letters)	Y	N
Children's slide/picture viewing device (e.g., Viewmaster)	Y	N
<b>4. Enter total number 'Y' answers from language / concept group</b>		

Calculation of ALM Scale Score:

Enter each of the following as directed	Scoring directions	Score
1. Enter <b>symbolic play</b> subtotal	0-1: Enter 0; 2-4: Enter 1; 5+: Enter 2	
2. Enter <b>art</b> subtotal	0-1: Enter 0; 2-4: Enter 1; 5+: Enter 2	
3. Enter <b>adaptive/fine motor</b> subtotal	0-1: Enter 0; 2-4: Enter 1; 5+: Enter 2	
4. Enter <b>language</b> subtotal	0-1: Enter 0; 2-4: Enter 1; 5+: Enter 2	

Calculate ALM Scale score by adding together all numbers entered in the score column:

## READING SCALE:

<b>Ask: Do you ever read children's books to your child or is she/he too young for that?</b> <b>If caregiver answers "yes", ask each of the following questions.</b> <b>If caregiver answers "no" (i.e., she/he does not read to the child), enter an "N" and skip section.</b>		
<b>1.</b> Name some children's books that you have at home and read to your child. <i>After parent names some books, ask: How many books altogether do you have at home that you read to your child? Enter #</i>		
<b>2.</b> How many days each week do you read children's books to your child? <i>Enter # from 0 to 7</i>		
<b>3.</b> Do you read books that describe your religious or cultural beliefs, including holidays?		Y N
Do you read books to your child especially made for toddlers that teach about:		Y N
<b>4.</b> counting numbers 1 to 10?		Y N
<b>5.</b> simple colors such as red, blue, green and yellow?		Y N
<b>6.</b> simple shapes such as squares, circle, and triangles?		Y N
<b>7.</b> the letters of the alphabet?		Y N
<b>8.</b> activities of a preschooler's day (such as dress up, birthday party, take a walk, go to the park)?		Y N
<b>9.</b> opposite concepts (big-little, up-down, inside-outside, near-far, before-after, fast-slow, hot-cold)		Y N
<b>10.</b> Do you read books to your child about family relationships or friendships?		Y N
<b>11.</b> Do you read books to your child about simple fairy tales or folk tales (such as Little Red Hen, Goldilocks, 3 Little Pigs, Peter Rabbit, folk tales from other cultures)?		Y N
<b>12.</b> Do you read books to your child that are humorous or silly? (such as Dr. Seuss, Curious George)		Y N
<b>13.</b> Does your child have a favorite book-a book or several books that she/he wants to read every day or several times a week? (Parent must name it and tell something about the story and why child likes it)		Y N
<b>14.</b> Does your child select some of his own books in a bookstore or library?		Y N
<b>15.</b> Do you tell or read a bedtime story to your child or does the child go to sleep before you can do that?		Y N
<b>3-15.</b> Enter total number 'Y' answers from <b>questions 3-15</b>		

### Calculation of Reading Scale Score:

Enter each of the following as directed	Scoring directions	Score
1. Number of books	0: Enter 0; 1-9: Enter 1; 10-24: Enter 2; 25-49: Enter 3; 50+: Enter 4	
2. Number of days reads books each week	0-1: Enter 0; 2-3: Enter 1; 4+: Enter 2	
3-15. Enter total of questions 3 to 15:		

Calculate READING Scale Score by adding together all numbers entered in the score column:

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## PIDA Scale: Parental Involvement in Developmental Advance

1. Do you teach your child to write letters of the alphabet?	Y	N
2. Do you teach your child to write his/her name or other words?	Y	N
3. Do you teach your child about the difference between upper and lower case letters?	Y	N
4. Do you play games in which your child matches written letters with sounds?	Y	N
5. Do you play games in which your child matches written words with pictures?	Y	N
6. Do you teach your child days of the week?	Y	N
7. Do you teach your child to tell time?	Y	N
8. Do you teach your child to use a scissor to cut out shapes for paper?	Y	N
9. Do you teach your child to add, such as 1 + 1 or 1 apple + 1 apple?	Y	N
10. Do you teach your child simple subtraction?	Y	N
11. Do you teach your child to read numbers?	Y	N
12. Do you teach your child to recognize shapes?	Y	N
13. Do you teach your child to do connect the dots?	Y	N
14. Do you often have the opportunity to point to things in the street or around the house and name them for your child?	Y	N
15. Do you teach your child about sizes?	Y	N

Calculate PSDS Scale score as total number of "Y" answers from questions 1 to 15:

## PVR Scale: Parental Verbal Responsivity

1. Do you play with your child with bath toys when she/he is in the bathtub?	Y	N
2. Do you play pat-a-cake games while singing a rhyming song, or do you play finger/hand games with your child such as Eentsy Weentsy Spider or If You're Happy and You Know it Clap Your Hands? <i>If yes, ask: Could you tell me the names of them?</i>	Y	N
3. Do you teach your child to play games that have rules?	Y	N
4. Do you usually talk to your child and tell her/ him about what is going on when you are feeding her/him, or is she/he too young to talk to yet?	Y	N
5. When your child is playing with his/her toys, do you find that you usually talk to your child or does your child usually play on his/her own?	Y	N
6. Do you play games with your child that involve singing songs?	Y	N
7. When you are on public transportation, or out with your child, do you find that this is a time for talking or are there too many distractions?	Y	N

Calculate PVR Scale score as total number of "Y" answers from questions 1 to 7:

## Calculation of Total StimQ Score:

Enter each of the following as directed:	Score
Enter <b>ALM Scale</b> Score:	
Enter <b>READING Scale</b> Score:	
Enter <b>PSDS Scale</b> Score:	
Enter <b>PVR Scale</b> Score:	

Calculate Total StimQ Score as grand total of each of the scaled scores above: