

About PrMEIR

12 years ago, NYU School of Medicine established the Program for Medical Education Innovations and Research (PrMEIR) to stimulate innovation in and research on the education of physicians and other health care professionals. This work has required teamwork of the highest order. PrMEIR is a group of highly skilled clinicians from many disciplines, educators, psychologists, biostatisticians, and benefactors. Together, we have done a significant body of work and published and presented it nationally and internationally. PrMEIR's mission is to advance medical education scholarship and institute best practices for patient-centered, evidence-based medical education. We support research and practice that strengthen the links between healthcare provider training and patient health and well-being.

About PSSIP

The PrMEIR Scholars Summer Intensive Program (PSSIP) is an innovative program for enthusiastic and inspired students. This 8-week program is designed to provide students with advanced research experience, to facilitate professional development through a weekly series of workshops, and to furnish a wealth of knowledge about the variety of routes for a career in the healthcare industry. The program is open to students in High School (must be at least 17) through Graduate School, and we invite applications from mature, committed, and motivated students who fully accept the demands of the PSSIP and have a willingness to participate enthusiastically in all aspects of the program.

PSSIP Teams 2018

There are 5 project teams that make up the scholars program for 2018:

1. Database for Research on Education in Academic Medicine (DREAM) Team
2. Patient Empowerment Project (PEP) Team
3. Primary Care Training and Enhancement (PCTE) Team
4. Unannounced Standardized Patients (USP) Program Team
5. Business Operations Team

We encourage applicants to read the description of each project below thoroughly before applying. Each accepted scholar will be a part of one project team, and will work with that team to advance the goals of the project.

Participation Requirements

All participating scholars are required to commit a minimum of 20 hours per week to the program. Attendance will be required every Friday for a weekly PSSIP meeting and a professional development workshop. Each scholar will also be required to attend the weekly meeting for his/her specific team. All other hours will be arranged with the PSSIP coordinator.

Application Process

Who Should Apply

We invite applications from mature, committed and motivated students who fully accept the demands of the PSSIP and have a willingness to participate enthusiastically in all aspects of the program. We encourage applications with a strong interest in healthcare, psychology, biostatistics, public health, administration/business, education, or any relevant disciplines.

Application Requirements

1. Resume or Curriculum Vitae
2. Personal Statement (please include the information below)
 - A. Details about your background and/or your future aspirations
 - B. Why you would like to be a part of PSSIP
 - C. Which team you would like to be considered for and why
3. One Letter of Recommendation
4. One Reference

Please send all application materials to Amanda Watsula-Morley at Amanda.Watsula-Morley@nyumc.org with the title “*Application Package for PSSIP 2018*”. We encourage applicants to send all completed materials together in one email.

Application Timeline

The application for those interested in the 2018 PrMEIR Scholars Summer Intensive Program is now open, and will close on January 31, 2018. Applications will be reviewed during February 2018. Should we need any further information about your application or candidacy, we may reach out to schedule a phone, Skype, or in-person interview. Notifications of acceptance will be sent out on or around March 1, 2018.

PSSIP 2018 Drafted Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
	June 11	June 12	June 13	June 14	June 15
Week 1	10am Orientation	10-11am PEP Meeting 1-2pm DREAM Team Meeting	9-10am PCTE Meeting 11am-12pm USP Meeting	Time TBD Business Meeting	10-11am Scholars Program Meeting 11am-12:30/1pm Professional Development Workshop
	June 18	June 19	June 20	June 21	June 22
Week 2	Open Day	10-11am PEP Meeting 1-2pm DREAM Team Meeting	9-10am PCTE Meeting 11am-12pm USP Meeting	Time TBD Business Meeting	10-11am Scholars Program Meeting 11am-12:30/1pm Professional Development Workshop
	June 25	June 26	June 27	June 28	June 29
Week 3	Open Day	10-11am PEP Meeting 1-2pm DREAM Team Meeting	9-10am PCTE Meeting 11am-12pm USP Meeting	Time TBD Business Meeting	10-11am Scholars Program Meeting 11am-12:30/1pm Professional Development Workshop
	July 2	July 3	July 4	July 5	July 6
Week 4	Open Day	10-11am PEP Meeting 1-2pm DREAM Team Meeting	Independence Day– PSSIP Closed	Time TBD Business Meeting	10-11am Scholars Program Meeting 11am-12:30/1pm Professional Development Workshop
	July 9	July 10	July 11	July 12	July 13
Week 5	Open Day	10-11am PEP Meeting 1-2pm DREAM Team Meeting	9-10am PCTE Meeting 11am-12pm USP Meeting	Time TBD Business Meeting	10-11am Scholars Program Meeting 11am-12:30/1pm Professional Development Workshop
	July 16	July 17	July 18	July 19	July 20
Week 6	Open Day	10-11am PEP Meeting 1-2pm DREAM Team Meeting	9-10am PCTE Meeting 11am-12pm USP Meeting	Time TBD Business Meeting	10-11am Scholars Program Meeting 11am-12:30/1pm Professional Development Workshop
	July 23	July 24	July 25	July 26	July 27
Week 7	Open Day	10-11am PEP Meeting 1-2pm DREAM Team Meeting	9-10am PCTE Meeting 11am-12pm USP Meeting	Time TBD Business Meeting	10-11am Scholars Program Meeting 11am-12:30/1pm Professional Development Workshop
	July 30	July 31	August 1	August 2	August 3
Week 8	Open Day	10-11am PEP Meeting 1-2pm DREAM Team Meeting	9-10am PCTE Meeting 11am-12pm USP Meeting	Time TBD Business Meeting	11am –1pm Scholars Final Presentations & Lunch

PSSIP 2018 Project Teams

Database for Research on Education in Academic Medicine (DREAM) Team

We are looking for individuals who have a strong interest and desire to work with a large quantitative dataset. Individuals on our DREAM Team will help with various aspects related to the database, which includes assisting with data abstraction, cleaning, restructuring, merging various datasets, and developing infrastructure within the database. Team members will also be responsible for performing descriptive and inferential statistical analysis, summarize results using tables and graphs for presentation and/or manuscript preparation, and editing and finalizing research databases for statistical analyses. The DREAM team will work together as a group, with the guidance of faculty researchers, throughout the 8 weeks to develop a final product.

Patient Empowerment Project (PEP) Team

We are looking for individuals who are interested in the implementation and evaluation of the Patient Empowerment Project and moving the project forward into the next phase in collaboration with Kognito, a company which focuses on creating digital simulations to improve health outcomes. Team members will assist in various aspects of the project which includes, but is not limited to: patient recruitment, data collection and analyses (through surveys and focus groups), and usability testing. The team will work closely with research staff and faculty to disseminate research findings through the development of abstracts, posters, and/or manuscripts.

Primary Care Training and Enhancement (PCTE) Team

We are looking for individuals to assist the PCTE team by identifying, extracting, cleaning, and collating data from various electronic medical record systems and conducting systematic literature reviews. Individuals interested in team functioning and processes may perform structured observations of teams, organizations, and processes. The team will work closely with our research staff and faculty to develop a project by the end of the 8-week session. Projects may include developing abstracts and posters based on preliminary findings of the study.

Unannounced Standardized Patient (USP) Program Team

We are looking for individuals to assist with the implementation and evaluation of the USP program at two clinical sites. Responsibilities may include, but are not limited to: coding Objective Structured Clinical Exam (OSCE) cases on various dimensions such as chief complaints, patient activation, shared decision making; data entry; training Standardized Patients (SPs) to portray patients; develop a system to create individual performance reports. The team will work closely with our research staff and faculty to develop a project related to the USP program/disseminate research findings through the development of abstracts, posters, and/or manuscripts.

Business Operations Team

We are looking for highly organized individuals with excellent communication skills to assist our program coordinators with the day-to-day operations of PrMEIR, the monthly newsletter, and the website. Team members will help with the organization, scheduling of residency interviews and events, and research projects related to medical education and medical residencies. Team members will gain a better understanding of nonprofit/organizational business operations, programmatic planning, and medical residency programs. The team will work closely with our program coordinators and staff to develop a project by the end of the 8-week session. Projects may include a portfolio of articles written for a monthly newsletter, redesign of our program website, or another project decided upon with PrMEIR staff.

PrMEIR Leadership Team

Sondra Zabar, MD: Co-Director

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