

## About PrMEIR

13 years ago, NYU School of Medicine established the Program for Medical Education Innovations and Research (PrMEIR) to stimulate innovation in and research on the education of physicians and other health care professionals. This work has required teamwork of the highest order. PrMEIR is a group of highly skilled clinicians from many disciplines, educators, psychologists, biostatisticians, and benefactors. Together, we have done a significant body of work and published and presented it nationally and internationally. PrMEIR's mission is to advance medical education scholarship and institute best practices for patient-centered, evidence-based medical education. We support research and practice that strengthen the links between healthcare provider training and patient health and well-being.

## About PSSIP

The PrMEIR Scholars Summer Intensive Program (PSSIP) is an innovative program for enthusiastic and inspired students. This 8-week program is designed to provide students with advanced research experience, to facilitate professional development through a weekly series of workshops, and to furnish a wealth of knowledge about the variety of routes for a career in the healthcare industry. The program is open to students in High School (must be at least 17) through Graduate School, and we invite applications from mature, committed, and motivated students who fully accept the demands of the PSSIP and have a willingness to participate enthusiastically in all aspects of the program.

## PSSIP Teams 2019

**There are 4 project teams that make up the scholars program for 2019:**

1. Database for Research on Education in Academic Medicine (DREAM) Team
2. Business Operations for MHPE/ E4E Team
3. Primary Care Training and Enhancement (PCTE) Team
4. Unannounced Standardized Patients (USP) Program Team

We encourage applicants to read the description of each project below thoroughly before applying. Each accepted scholar will be a part of one project team, and will work with that team to advance the goals of the project.

## Participation Requirements

All participating scholars are required to commit a minimum of 20 hours per week to the program. Attendance will be required every Monday for a weekly PSSIP meeting and a professional development workshop. Each scholar will also be required to attend the weekly meeting for his/her specific team. All other hours (including make-up hours for missed time) will be arranged with the PSSIP coordinator.

# Application Process

## Who Should Apply

We invite applications from mature, committed and motivated students who fully accept the demands of the PSSIP and have a willingness to participate enthusiastically in all aspects of the program. We encourage applications with a strong interest in healthcare, psychology, biostatistics, public health, administration/business, education, or any relevant disciplines.

## Application Requirements

1. Resume or Curriculum Vitae
2. Personal Statement (please include the information below)
  - A. Details about your background and/or your future aspirations
  - B. Why you would like to be a part of PSSIP
  - C. Which team you would like to be considered for and why
3. One Letter of Recommendation
4. One Reference
5. One Strong Writing Sample

Please send all application materials to Harriet Fisher at [Harriet.Fisher@nyulangone.org](mailto:Harriet.Fisher@nyulangone.org) with the title “*Application Package for PSSIP 2019*”. We encourage applicants to send all completed materials together in one email.

## Application Timeline

The application for those interested in the 2019 PrMEIR Scholars Summer Intensive Program is now open, and will close on January 31, 2019. Applications will be reviewed during February 2019. Should we need any further information about your application or candidacy, we may reach out to schedule a phone, Skype, or in-person interview. Notifications of acceptance will be sent out on or around March 1, 2019.

## PSSIP 2019 Drafted Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>June 10</b>	<b>June 11</b>	<b>June 12</b>	<b>June 13</b>	<b>June 14</b>
<b>Week 1</b>	<b>10am</b> Orientation	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Time TBD</b> MHPE/E4E Meeting	Open Day
	<b>June 17</b>	<b>June 18</b>	<b>June 19</b>	<b>June 20</b>	<b>June 21</b>
<b>Week 2</b>	<b>10am-11am</b> Scholars Meeting <b>11am-12:30/1pm</b> Development Workshop	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Time TBD</b> MHPE/E4E Meeting	Open Day
	<b>June 24</b>	<b>June 25</b>	<b>June 26</b>	<b>June 27</b>	<b>June 28</b>
<b>Week 3</b>	<b>10am-11am</b> Scholars Meeting <b>11am-12:30/1pm</b> Development Workshop	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Time TBD</b> MHPE/ E4E Meeting	Open Day
	<b>July 1</b>	<b>July 2</b>	<b>July 3</b>	<b>July 4</b>	<b>July 5</b>
<b>Week 4</b>	<b>10am-11am</b> Scholars Meeting <b>11am-12:30/1pm</b> Development Workshop	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Independence Day</b> PSSIP Closed	Open Day
	<b>July 9</b>	<b>July 9</b>	<b>July 10</b>	<b>July 11</b>	<b>July 12</b>
<b>Week 5</b>	<b>10am-11am</b> Scholars Meeting <b>11am-12:30/1pm</b> Development Workshop	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Time TBD</b> MHPE/E4E Meeting	Open Day
	<b>July 15</b>	<b>July 16</b>	<b>July 17</b>	<b>July 18</b>	<b>July 19</b>
<b>Week 6</b>	<b>10am-11am</b> Scholars Meeting <b>11am-12:30/1pm</b> Development Workshop	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Time TBD</b> MHPE/E4E Meeting	Open Day
	<b>July 22</b>	<b>July 23</b>	<b>July 24</b>	<b>July 25</b>	<b>July 26</b>
<b>Week 7</b>	<b>10am-11am</b> Scholars Meeting <b>11am-12:30/1pm</b> Development Workshop	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Time TBD</b> MHPE/E4E Meeting	Open Day
	<b>July 29</b>	<b>July 30</b>	<b>July 31</b>	<b>August 1</b>	<b>August 2</b>
<b>Week 8</b>	<b>10am-11am</b> Scholars Meeting <b>11am-12:30/1pm</b> Development Workshop	<b>1-2pm</b> DREAM Team Meeting	<b>9-10am</b> PCTE Meeting  <b>11am-12pm</b> USP Meeting	<b>Time TBD</b> MHPE/E4E Meeting	<b>11am –1pm</b> Scholars Final Presentations & Lunch

# **PSSIP 2019 Project Teams**

## **Database for Research on Education in Academic Medicine (DREAM) Team**

We are looking for individuals who have a strong interest and desire to work with a large quantitative dataset. Individuals on our DREAM Team will help with various aspects related to the database, which includes assisting with data abstraction, cleaning, restructuring, merging various datasets, and developing infrastructure within the database. Team members will also be responsible for performing descriptive and inferential statistical analysis, summarize results using tables and graphs for presentation and/or manuscript preparation, and editing and finalizing research databases for statistical analyses. The DREAM team will work together as a group, with the guidance of faculty researchers, throughout the 8 weeks to develop a final product.

## **Primary Care Training and Enhancement (PCTE) Team**

We are looking for individuals to assist the PCTE team by identifying, extracting, cleaning, and collating data from various electronic medical record systems and conducting systematic literature reviews. Individuals interested in team functioning and processes may perform structured observations of teams, organizations, and processes. The team will work closely with our research staff and faculty to develop a project by the end of the 8-week session. Projects may include developing abstracts and posters based on preliminary findings of the study.

## **Unannounced Standardized Patient (USP) Program Team**

We are looking for individuals to assist with the implementation and evaluation of the USP program at two clinical sites. Responsibilities may include, but are not limited to: coding Objective Structured Clinical Exam (OSCE) cases on various dimensions such as chief complaints, patient activation, shared decision making; data entry; training Standardized Patients (SPs) to portray patients; develop a system to create individual performance reports. The team will work closely with our research staff and faculty to develop a project related to the USP program/disseminate research findings through the development of abstracts, posters, and/or manuscripts.

## **Business Operations for MHPE/ E4E Program Team**

We are looking for highly organized individuals with excellent communication skills to assist our program coordinators with the day-to-day operations of an arm of PrMEIR's work, specifically the Master of Health Profession Education and the Education for Educators programs at NYU School of Medicine. Team members will gain a better understanding of nonprofit/ organizational business operations, programmatic planning, and medical education programs available to advanced degree holders. Responsibility may include working with student information, planning class sessions, and organizing study materials. The team will work closely with our MHPE program coordinator and staff to develop a project by the end of the 8-week session.

## **PrMEIR Team**

**Sondra Zabar, MD: Co-Director**

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**Adina Kalet, MD, MPH: Co-Director**

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