Development I: The Mind of the Child
PSA First Year
Winter 2014-15
8:30 AM – 9:50 A.M

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This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Psychoanalytic Association and the Institute for Psychoanalytic Education. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 1 AMA PRA Category 1 Credit™ per hour of instruction. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Important Disclosure Information For All Learners: None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

The goal of this course is to provide a beginning understanding of the internal world of the child at various stages of development, in order for candidates to get a sense of the “child within the adult.” We would like students to get a sense of how children think and talk and feel at different ages and stages – how they create and communicate fantasies and wishes and fears...how and why defenses develop and are manifested...and how these childhood phenomena are transformed during the developmental progression toward adulthood. We want to give a lively picture of what it is like to have a child in analysis. To that end we will include a good many clinical vignettes in addition to the assigned reading.

* = Reading is available on P-E-P.

Classes 1 – 3: HOW CHILD ANALYSIS INFORMS THE WORK OF THE ANALYST OF ADULTS

Class 1:
PSC. 41: pp. 68-87.


Class 2:

NOTE: Please see the disclosure on the first page.
Part II: Is Child Analysis Really Analysis?” *JAPA*, 44(1), 100-116
Part I: “Selective Mutism: The Medium is the Message,” pp. 79 – 100

**Class 3:**

**Classes 4 – 5: PLAY AND COMMUNICATION**

**Class 4:**

**Class 5:**

**Classes 6 – 10: TRANSFORMATIONS: THE FATE OF UNRESOLVED DEVELOPMENTAL TASKS AND CONFLICTS**

**Background Reading:**

**Class 6:** *The Child Under Five – oral/anal traits and conflicts - envy - in children and adults…*

**Class 7:** *Latency – sibling rivalry – competition – co-operation*

NOTE: Please see the disclosure on the first page.


Class 8: *Latency

Class 9: *Adolescence- the capacity for creativity – sublimation - can the child “leave”?  


Class 10: *Adolescence into Young Adulthood*


NOTE: Please see the disclosure on the first page.