NYU STEP Program Seminar: Best Practices in Teaching and Learning
Tuesday and Wednesday, May 2-3, 2017
NYU Center for the Advancement of Teaching (CAT)
Debra Szybinski, Executive Director

Seminar Leaders:
Anton Borst and Robert DiYanni (CAT), with Trace Jordan (College Core Curriculum)

Seminar Description

Teaching, which is both art and a science, is subject to continued improvement. Its results can be measured both qualitatively and quantitatively through assessing student performance. Although each teacher finds his or her own way to develop the craft of teaching, certain techniques and strategies are instrumental in developing effective pedagogical practices. In this seminar, we focus on three key areas all instructors must consider:

(1) planning and preparing for teaching a course;
(2) facilitating instruction effectively; and
(3) assessing student performance.

Materials

Participants will receive a folder containing materials on the following topics:

- Establishing Course Goals
- Developing a Syllabus
- Scientific Teaching
- Effective Lecturing
- Lesson Planning
- PowerPoint Presentations
- Discussion-Based Teaching
- Writing to Learn
- Assessment and Grading
CAT SEMINAR: Best Practices in Teaching and Learning

Day One 5/2

Morning 9:00 am - 12:15 pm

Discussion-Based Teaching

Break

Scientific Teaching

Lunch 12:15-1:00

Afternoon 1:00 – 4:30 pm

PowerPoint and Effective Lecturing

Break

Lesson Planning

Day 1 Debriefing

Day Two 5/3

Morning 9:00 am – 12:15 pm

Writing to Learn

Break

Assessment and Grading

Lunch 12:15-1:00

Afternoon 1:00 – 4:30 pm

Syllabus and Course Design

Break

Micro-teaching mini-lessons

Day 2 Debriefing