SASEM
Reflections on the first year of advocacy

CONSULTING AS A CAREER CHOICE
Is it right for you?

VIRTUAL NETWORKING
What is it? How do you do it? Why should you care?
Graduation marks the culmination of one milestone, and the beginning of the next. With each year, we enjoy the opportunity to propose new initiatives, depending on trends in the field or lessons learned from the past.

This year, we expanded the Sackler office with three new hires: Ashton Murray, MDiv, Program Manager, Diversity & Inclusion; Tim Requarth, PhD, Assistant Director, Academic Programs, and Lecturer in Science & Writing; and Kelly Ruggles, PhD, Director, Academic Programs. These hires reflect our focus on both strengthening our diverse and inclusive environment and developing academic programs and curricula to enhance graduate education. Many of you have already met Ashton, and if not, please reach out to him! To learn more about his background and his vision for our community, please read this issue’s interview featuring him.

You probably recognize Kelly Ruggles’ name, since she has been the program advisor for Systems & Computational Biomedicine and conducts research on developing data type-agnostic analysis to answer biological questions. Tim Requarth may also be familiar to many of you, since he taught our ‘Refresher Course in Molecular Biology’ and a ‘Communicating Science to a General Audience’ workshop. Together, they will oversee the direction of academic programs, a critical responsibility at a time when graduate education is expanding in scope while becoming more interdisciplinary. Students are also now pursuing an even wider breadth of careers post-graduation, making it even more critical to educate our students with not only basic science concepts, but also useful skills that will help with any career. We know that Tim will be able to share his expertise in communications and science writing with our students. Communications is a skill that spans all careers, whether for grant proposals, manuscript publication, or simply explaining our work to our family around the dinner table. We hope to incorporate more of these communication skills into our curriculum. For example, our Introduction to Research course – required of all incoming Sackler students – will include chalk talks, paper discussions, paper write-ups, and team presentations. We are planning future courses and workshops to focus on scientific writing, communicating, and presenting. If you have any feedback or suggestions for these and other workshops, please reach out to us, or to Kelly and Tim!

We would like to congratulate the class that just graduated – all 57 of you! We hope you will all keep in touch with us as you embark on your careers and come back to NYU School of Medicine to share your experiences with our current students.

Enjoy the issue!

Naoko & Susanne
You can find Dr. Naoko Tanese in
the Skirball 3rd Floor
Administration area

The rest of the Sackler Administration can be found in
MSB 228
Hi Sackler!

Congratulations on finishing another year of graduate school! For some of you, this was the year you successfully defended your PhD, while others picked the perfect lab to start their PhD journey. For those in the middle of their journey - we hope it was a great year - full of academic discoveries and amazing experiences.

For the last time (we’re not kidding this time), we will be speaking as your Sackler Student Council. We had such a wonderful time and are all incredibly grateful for the opportunity to represent our program. We hope that everyone enjoyed attending our events as much as we enjoyed hosting them. We are positive that the incoming Student Council will continue our traditions and make this upcoming year just as enjoyable.

We started off our Student Council responsibilities by hosting Orientation in August to welcome the incoming students. This kicked off with the boat cruise around Manhattan and included a welcome barbecue, games night and ended with the Mix and Move, which allowed graduate students to mingle and welcome new students into our community.

We continued the Big Sib/Little Sib Mentoring program, which was a success the previous year and continued to bring students of different paths together. Big Sibs reached out to Little Sibs before they reached New York to answer any questions about New York City living, as well as, rotations and program requirements. We believe this really helps with the transition into graduate school and provides incoming students guidance throughout their entire first year. Senior graduate students are an invaluable resource to help select rotation mentors and recommend classes, so we are very grateful we could continue this beneficial program.

Throughout the year, we hosted many seasonal events such as pumpkin carving, the Halloween party and the Holiday party. We had bi-weekly happy hours, which were typically co-hosted by Sackler clubs allowing for incoming students to learn about all we participate in here at Sackler. Just a few weeks ago, we also hosted a semi-formal, which featured great food and drinks and a wide array of couture. Now that the weather is finally getting warm, we look forward to the last few happy hours, which will be held outdoors at Albion!

During interviews this year, we welcomed six groups of interviewees to Sackler and we shared our love for our program, as well as our knowledge about graduate school in general. We hosted a lovely three course dinner at Banc as well as a socializing hour at Gem Saloon - to give interviewees a taste of what our program has to offer. We are so excited to welcome the incoming students for this coming year with the new Student Council.

We want to thank all the students, faculty and admin team members for your support of us as Student Council this year. It’s been such a memorable experience and we hope that we helped strengthen the bonds of our community to help make Sackler home for everyone.

Best Wishes!

SSC 2017-2018
NYU has a long history of diversity and inclusion, beginning long before there was a plethora of research showing that diversity improves both educational experience as well as patient-care. The Sackler Graduate Program at NYU School of Medicine is continuing that pattern of progress with the conception of its Diversity and Inclusion Program. A new Diversity and Inclusion program manager, Ashton Murray, joined Sackler this past March. Ashton sat down with The Messenger to talk about his hopes for the program and for students here at Sackler.

K: How did you find your way to Sackler?
A: I worked at Duke University where I did diversity and inclusion broadly for the entire university. I was working with students, staff, and faculty to come up with programs and training to help Duke live up to its goals for inclusive excellence. During my time at Duke, I realized that I was missing the city. When I saw an opportunity to join Sackler, an institution with a long history of innovative approaches in the pursuit of scientific discovery, the training of future scientists, and in the practice of diversity and inclusion, I knew that I wanted to be part of that team.

K: Is Sackler’s Diversity and Inclusion Program new?
A: I’m the second program manager for Diversity and Inclusion. Valerie Newsome was my predecessor in this position. However, I’d be remiss if I did not shout out all the students who worked tirelessly to make Sackler more diverse and inclusive even before there was a person on the admin team tasked with that assignment. These students, many through the programs and efforts of the Sackler Diversity Initiative, planted the seeds of inclusion into the bedrock of Sackler and we are all the better for it.

K: What are your goals for this program?
A: I would like to recruit, develop, and retain the best and brightest scientists from all walks of life and backgrounds and to really create a culture of belonging where folks feel that they have an ownership stake in the work of the institution.

K: Are there any upcoming or ongoing events you’d like to mention?
A: Keep a look out during June for events to celebrate Pride Month. There are monthly Diversity Meet and Eats that all are invited to attend. Come August, we will kick off a new slate of programming for the new year! I am always open to event suggestions. So please let me know if there are events or opportunities where we can celebrate diversity together.

K: What’s it like attending a Diversity Meet and Eat?
A: Along with free food, good conversation, and fun people, they are a relaxed space where people can come and talk about whatever is on their minds. We have talked about challenges and successes of diversity and inclusion here at Sackler and about the merits of Janelle Monae’s or J. Cole’s new albums. Everyone is welcome to join us!

K: Aside from these events, how might students generally contact you?
A: While students can always email me (Ashton.Murray@nyumc.org) to set up a more formal appointment, they are also welcome to stop by the office just to say hello (MSB 228). Topics of conversation can range from questions about microaggressions to Harry Potter trivia. The highlight of my time here at Sackler over the past two months has been getting to know students – their stories, their passions, and their experiences; I’m excited for those opportunities to continue.

K: On a personal note, do you have any certain hobbies or interests aside from making the world a better place?
A: My biggest hobbies and interests currently are exploring New York City. Right now, I’m on the hunt for the best coffee shops for reading/working, fun places to shop, cool restaurants, and rooftops with fantastic views. I’m always open to suggestions!

Asht on Murray

Kaitlyn Scacalossi is a 5th year PhD candidate in Kathryn Moore’s Lab studying how noncoding RNAs control inflammation. When not in lab, you can find her running, hiking, and hunting for travel deals.
CONSULTING AS A CAREER CHOICE

Is it right for you?

By Lea Lough

Upon completion of the required rotations and coursework, a graduate student’s thesis lab becomes the student’s bubble. The student tends to stay in this habitat throughout day-to-day life. That said, there are many opportunities to get out of your surroundings and mingle with the habitants of other buildings through scientific seminars, Sackler activities, happy hours, and project collaborations.

What are you going to do when you graduate? People keep asking me this question and it makes me want to scream. With all seriousness, I wish I knew, but I am still trying to figure that out. It also seems like the closer I get to graduation, the less time I have to find a job. Inevitably, the thought of doing a postdoc seems to creep-in because it appears like the safest choice. But let’s be honest, I would just be putting off the inevitable, since I want to transition outside the bench.

You might be thinking that I have been procrastinating, but for the last few years, I have been going on a journey to figure out what career choices are available outside of academia. Even though we have more resources now, those choices are still not very clear. Nevertheless, a PhD is treated like a golden ticket that will magically open many doors; however, I am still trying to figure out what doors are being opened. Most PhD graduates that I have talked to who transitioned outside academia from the “What Can You Be with A PhD” symposium did not take a straight path. They seemed to have met someone at a job that connected them with someone else who helped them land their current job.

I do not know what is in store for me after graduate school, but I know that I want my next journey to be in the leadership arena. I plan to seek out consulting jobs and opportunities at pharmaceutical companies to acquire business and leadership skills. I would like to eventually transition into a management position at a pharmaceutical company.

-Lea Lough

Therefore, if the plan were to get a job outside of academia, then what would be the most strategic way of doing so and what job would lead to the most exposure and acquisition of skills? One potential answer lies in consulting. Luckily for us, Sackler has a good track record of PhD students and postdocs who have transitioned from the bench to consulting firms. It is also acceptable to transition out of consulting in a couple of years, so this can be a stepping-stone to other opportunities. If indeed you are interested in consulting then you should join the NYU consulting club and sign up for their e-mail list (nyuconsultinggroup@gmail.com). They will provide you with the tools that you need to apply to consulting jobs. If I have piqued your curiosity and you want to know more about consulting then here are a few things that you should consider as you make your decision:

Consulting 101

- PhD students and postdocs have the skills and analytic abilities to solve business problems for a variety of industries. Firms also train their PhD consultants with the business knowledge needed for the job.
- Consultants are hired in cycles, which are usually six months to a year in advance.
- Consultants work in teams to solve a problem for a client. It is common to work on three to four projects per year with short projects lasting around three months. Consultants are exposed to many different types of projects, but can choose to specialize within a firm.
- Examples of potential projects: 1. Why is our company losing money? 2. What should we price our pharmaceutical drug to make a profit? 3. How can we get more volunteers?
- There are two types of firms. General firms have broader portfolios, ranging from health care to retail. Boutique firms tend to specialize in a niche.
- Consultant work is deadline driven that consists of long hours and 10-12 hour days are normal. Work is generally structured with weekends off depending on project deadlines.
- Consultants often leave after two to three years or are promoted within the company to a management position.
Consultant Requirements

- PhD topic is not heavily weighted unless the firm that you are interested seeks your expertise.
- One page business resume highlighting interest for consulting, accomplishments, good metrics (GPA and/or GRE scores), leadership, team player, and communication skills.

Travel

Travel varies from project to project and firm to firm:

- Large firms (generalist firms) tend to travel and stay at the client's office Monday through Thursday.
- Boutique firms (specialist firms) don’t tend to travel as often and instead travel a few times a year.

Salary

- Consultant salaries span a wide range. For instance, consultants who work in boutique firms usually make less than those at large firms. According to GlassDoor a junior consultant, a PhD entry level, at a boutique firm makes an average of $79,000 annually, while a consultant at a large firm will make an average of $145,000 annually.

Interview Process

The interview process is composed of three components:

- Fit interview (5-10 min): This component is similar to a regular interview where you will be asked questions, such as, are you a good fit for the company? What have you done outside of lab to show your interest in consulting?
- Case interview (20-30 min): This is a case study method used at many business schools where you have to structure the problem, develop a hypothesis, develop a solution, and synthesize the case.
- Q&A (5 min): This is your opportunity to ask questions that you have about the company.

New York University Consulting Club (NYUCC)

Alessio Travaglia is the current NYU Consulting Club president and his goal is to provide resources to help prepare its members for consulting interviews. He is also passionate about establishing NYU as a targeted school for consulting firms.

Club specifics:

- The club is active from April to November where April and May are crucial months to understand consulting and case interviews. If you are interested in starting a second session this summer to prepare for upcoming interviews then e-mail lea.lough@med.nyu.edu.
- Member fees are very reasonable at $20. Over the year, members will (1) understand what a case interview is and how to solve it, (2) learn the structure of different cases, (3) become familiar with business terminology, and (4) practice different case interview scenarios. Members will also have unlimited access to 1000+ practice cases, video tutorials, and resume building tools.
- The club will also provide pro-bono consulting projects, information sessions with consulting firms and NYU alumni, and on-campus recruiting event with top firms.
- The first case competition will take place on July 2 and an e-mail will be sent to the NYU community to attend and observe how a case is delivered.

Lea Lough is a 5th year PhD candidate in Timothy Cardozo’s lab studying the role of GCN2 in the integrated stress response. When not in lab or lifting weights, you can find her making last minute trips and eating delicious food.
GRADUATION 2018
Students Advocating for Science Education and Medicine: thoughts on our first year of advocacy

By Cristina Castro and Mary Rossillo

People in STEM have historically dedicated their lives (some in anonymity, some under scrutiny) to the enlightenment of our society through experimentation. Data-driven policies work and people in STEM have a special ability (some may say responsibility) to advocate for them. Policies and laws that have been developed and implemented with the expertise of people in STEM are more likely to be evidence-based and effective. One example is the ban on fracking in NY State passed in 2014. This policy came as a win to grassroots organizing led by concerned citizens as well as concerned scientists. Biologist Sandra Steingraber (co-founder of New Yorkers Against Fracking and Concerned Health Professionals of New York) and civil engineer Anthony R. Ingraffea (then president of Physicians, Scientists and Engineers for Healthy Energy) collected the data that proved the need for a fracking ban.

Last spring, we saw millions of people affected by the many senseless, racist, and unscientific policies and initiatives of the Trump administration. From our collective indignation and vision for a better world, SASEM was born. SASEM stands for Students Advocating for Science, Education and Medicine. We are the first horizontally-led advocacy and community-building club for both medical and graduate students at NYULMC. Our aim is to teach each other how to be effective advocates for ourselves and our communities using teach-ins, call-a-thons to lawmakers, and fundraisers for worthy causes.

SASEM has allowed the student body to spend time on topics that (1) are of particular interest to us and to our personal and professional growth as trainees and (2) are downplayed or absent from our mandatory curricula. Upon reaching our first anniversary as an active organization, we are taking the opportunity to share with the community an account of what we have done and what is to come. Our list of accomplishments is extensive, yet some highlights include: marches for women, science, and Black Lives Matter; walkouts for gun violence victims; and, formation of a student group dedicated to working with Human Resources toward a more inclusive and welcoming environment for trainees. In this piece, we want to share some of the things we have learned about student organizing, and how a horizontal leadership structure has allowed us to be effective and prevent burnout. We hope you will join us as we continue our work. ALL ARE WELCOME!

Get involved by emailing us your non-NYU email to nyumcsanctuary@gmail.com.

Read all the way down to learn about our upcoming events and initiatives

Kill them with kindness

How kindness guides a movement

To a scientific mind, the news cycle can be exhausting and anxiety-provoking. How many families have been separated by ICE? How many cancer patients have gone bankrupt over healthcare debt? As members of the NYULMC community, we can use SASEM to heal by promoting kindness toward ourselves and our communities. Mobilizing for justice can be the best therapy for learned helplessness.

Kindness indeed guides all of our collective efforts. A main goal of SASEM is to be as inclusive as possible, because we understand that the opposite of kindness is exclusion. We are kind to one another by listening, acknowledging, and respecting one another. We apply this same principle to people with divergent opinions, and this is how we can educate others. For example, one of our teach-ins was led by an environmental lobbyist. From the hallowed halls of Congress, she shared first-hand that Republican legislators will not sign onto aggressive climate change policy after hearing facts and figures about global warming. Rather, only when you take the time to imagine what is important to the legislators and their constituents, and directly address how these concerns may be affected by climate change, then they will begin to listen.

At NYU, you can also use these same tools to advocate for yourself and your peers. For example, empathetic language helped us communicate to Human Resources the need for an ombudsperson office at NYULMC. This office will contain seven internally selected representatives serving as neutral parties to help members of the NYULMC community with conflict resolution, navigation of emotional issues, and institutional issues. Be on the lookout for their formal rollout in the coming months.

Asking won’t hurt

How a horizontal leadership structure helped us distributed massive amounts of work among medical and graduate students to be an effective and cohesive coalition

As we had initially anticipated, there are clear differences in the workload each student is able or willing to take on. Some students are more passionate about our efforts to show solidarity with immigrants, while others wanted to work prevent the #GradStudentTax. SASEM has become a platform for students to show up with ideas, recruit help from one another, and develop their own leadership skills for each project they decide to take on. This is the essence of a horizontal leadership structure.

When anyone in particular feels they are overextending themselves, the go-to rule is ‘asking won’t hurt’. After others help you with your event or initiative, you will help them when they need it. Another time ‘asking
Be humble

How staying humble and open to everyone’s ideas is the best recruitment tool

As we write this, we are amazed at the amount of work our group has accomplished over the last year and are excited about our upcoming events including getting more people to vote in and around our district. We are incredibly thankful for everyone who helped with their time, their expertise, and their work. We feel our success must push us towards humility and future action rather than arrogance and complacency. To be humble in our success is to acknowledge there is always room for improvement.

Here are our upcoming events. Make sure to check your emails for more!

Teach-Ins
- Rape Kit Teach-in, June 20th, 7 PM, Smilow Seminar Room

Outreach and community
- Canvassing for 2018 election with Swing Left

OUR YEAR IN PICTURES

From top left to right: TOP ROW: Dr. Lugassy speaks as part of Healthcare for all teach-in; Student-led school-wide walkout for #NationalSchoolWalkout and #MarchForOurLives; MD/PhD candidate, Mary Rossillo interviewed for student-produced PSA video on #GradStudentTax (watch @ https://www.facebook.com/julia.derk/posts/10212450148663559); MIDDLE ROW: PhD, MD/PhD and MD students rally and march in support of (un)documented immigrants and DACA recipients; SASEM attends the 2018 Women’s March; SASEM students attend Day of Action at Albany with Planned Parenthood; BOTTOM ROW: Boxes of donations to be sent to Houston, Texas after hurricane Harvey; Donation drive at NYULMC for hurricane Maria victims in Puerto Rico, SASEM students meet Congresswoman Nydia Velazquez (Rep for NY-7 district since 2003) while delivering donations for hurricane Maria victims in Puerto Rico to Sunset Park warehouses in BK, NYC.
VIRTUAl NETWORKING

What is it? How do you do it? Why should you care?

By Kristen D’Elia

“Networking” is a buzzword you are all too familiar with if you are a PhD student on the brink of moving on to the next stage in your career. Whether you have built your connections steadily during your PhD or are scrambling to make some as you enter the job market, virtual networking can help you.

Virtual networking includes connecting with people on professional websites such as LinkedIn or ResearchGate. These sites are online directories of professionals and organizations. You make a profile and “connect” or “follow” individuals or companies whom you know or admire.

LinkedIn is rather well known in the professional world, but is less popular among academics. Still, it offers good opportunities to connect with scientists who are on the site, as well as other professionals you might be interested in such as those who have moved to industry.

ResearchGate, on the other hand, is a newer platform that attempts to create a LinkedIn type space tailored for academia. You can create a profile that showcases your current projects, publications, and education. You can follow your lab members or your favorite scientists to get updates about their newest publications and career changes.

Building your profile

Other than filling in the normal sections (education, publications, work experience, etc), a few more focused tips were useful for enhancing your profiles.

A basic one: add a photo. NYU offers opportunities to get a headshot taken for free, but you can also have someone help you take it or, even, try a selfie. Take the photo against a simple background and wear professional attire.

Your headline doesn’t need to be your current position but can emphasize a skill set or a desired position. For instance if you are a graduate student looking for a job in data science, instead of “PhD Candidate” your headline could be “Microbiologist with advance knowledge of statistics and programming searching for a full-time position in data science.”

Make sure you add a summary that gives a fuller description of your experience. You can even have LinkedIn generate one based on your profile’s information.

Adding links to your research website or other media can also enrich your profile. For example, many scientists are active on Twitter or Instagram promoting their research, so adding those links can showcase your communication skills.

Your profile is also a good place to elaborate on information you can’t fit on your CV or resume. Adding your LinkedIn or ResearchGate URL to your resume allows hiring managers to look further into your qualifications. Make sure to customize your LinkedIn URL to include your name and not just a string of random letters and numbers.

Connecting

Connecting online can be intimidating, but it shouldn’t be. “Connecting” with someone on LinkedIn or “following” someone on ResearchGate is a good way to keep up with the network you have built in-person. This can allow you to reach out at a later time when their advice may be helpful or you are interested in finding a position.

Sending someone a quick message along with your connect request will make it more personal. Remind the person where you met, e.g. if it was briefly at an event or if you just heard them speak at panel. Not everyone will respond right away or even at all. Some people are active users, while others are private or sparsely active ones. So don’t take it personally if someone does not get back to you. If you are eager for a response, try to find their e-mail address, as they may be more vigilant with their responses.

Acting professionally when making connections is key. Don’t lead with “Hey, I am in need of a job. Do you know of any?” Ask for some advice about career choices or for more information about their position. Even inquire if they are free to have coffee or a drink to chat about their career path.

Virtual networking also opens up the opportunity to connect with someone you have never met but has a position or works at a company that you would be very interested in. LinkedIn allows you to see how far removed you are from this person. Your virtual network includes not just the people you are immediately connected with, but those who are connected with your connections and beyond. If you can make a link to someone through a mutual connection, this might make it easier to talk with the person.
Looking for a job

Both LinkedIn and ResearchGate have job postings. LinkedIn will recommend positions for you based on your profile at first, but will learn over time what types of jobs are of interest. If you want to get out of your current field, search for job listings in your desired field instead of the recommended ones.

ResearchGate will recommend postdoc positions in fields based on your listed expertise.

LinkedIn works both ways. It allows people to look for jobs, but also allows companies and recruiters to look for people who fit their open positions. By having your profile completely filled out, it allows more opportunity for you to be found during keyword searches. Adding skills to your profile is a great way to alert recruiters looking for particular attributes. LinkedIn also has an option to have colleagues “endorse” your aptitude in those skills. There is an option to let recruiters know you are “open to new opportunities,” if you are ready to look for another position.

Once you have been contacted by a company or a recruiter, it is a good idea to look up the company, the hiring manager, or the interview team’s profiles before the interview. LinkedIn usually allows people to know you have looked at their profile, though there is an option to look anonymously. Don’t be too concerned about anonymity; doing your homework before an interview shows you are properly prepared.

Other than just building your network one connection at a time, follow companies you are interested in and join groups you belong to, like those of your former institutions or jobs. This will help you keep on top of new opportunities that might come up in those areas and even open doors to meeting others that you have a connection with. Joining alumni networks for your alma mater is particularly helpful. Those pages allow you to search the member list by skills, positions, and companies to connect with people who might feel more inclined to help a fellow alum.

Virtual networking is a key tool in the job search of today. Understanding how to navigate and get the most out of LinkedIn and ResearchGate can help launch you into the next stage of your career.

![Careers interests card](image)

Kristen D’Elia is a 3rd year PhD student in the labs of Jeremy Dasen and David Schoppik studying neural circuit properties of vertebrate locomotion. Outside of the lab, she loves photo documenting her adventures around and outside NYC and is on an infinite quest to find the next best dessert.


Martinez-Ortiz W, Cardozo TJ. An Improved Method of modeling VGIC to atomic resolution applied to Cav Channels.

*authors contributed to work equally
AWARDS & HONORS

Kameron Azarm, NIH NRSA
Jessie Brown, 2018 Sackler Dissertation Prize
Cristina Castro-Rivera, 2018 Chase Memorial Scholarship (from the Office of Diversity Affairs in collaboration with the National Medical Fellows)
Dhaval Dixit, 2018 Vilcek Scholarship
Vickie Fang, 2018 Sackler Dissertation Prize
Erin Glennon, NIH NIDCD (F30)
Stephanie Lau, American Heart Association
Wei Ting Chelsea Lee, American Heart Association
William Muñoz-Miranda, 2018 Sackler Dissertation Prize
Annabelle Suisse, Alliance pour la Recherche contre le Cancer, postdoctoral grant
Benjamin Schuman, NIH NRSA
Vlad Sviderskiy, NIH NRSA
Warren Wu, 2018 Vilcek Scholarship
Stephen Yeung, Jan Vilcek/David Goldfarb Fellowship Endowment Fund Recipient – Department of Microbiology

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GRADUATION DEADLINES

September 2018 Graduation Deadlines

Register on ALBERT at home.nyu.edu from February 5, 2018 to June 17, 2018
Preliminary thesis deadline: Friday, August 3, 2018
Final dissertation deadline: September 14, 2018

Resources for thesis preparation and the graduation checklist are available on our student community thesis defenses and graduation page, which you can access using your Kerberos ID.